

# S R NATHAN SCHOOL OF HUMAN DEVELOPMENT



2019 | Part-time Undergraduate Programmes



# S R NATHAN SCHOOL OF HUMAN DEVELOPMENT

The S R Nathan School of Human Development provides one-of-a-kind programmes for individuals seeking inspirational pathways. It aims to transform and enrich lives through lifelong learning and exposure to a diverse blend of social disciplines. The School's programmes are designed to provide specialised training to professionals in specific disciplines in the fields of counselling, social work, human resources, early childhood education, healthcare, recreation and tourism, amongst others. Graduates will be able to seek employment in a wide array of settings including the social services and corporate sectors.

6	Bachelor of Counselling
8	Bachelor of Social Work
10	Bachelor of Human Resource Management
12	Bachelor of Early Childhood Education with Psychology
	Bachelor of Early Childhood Education with Sociology
	Bachelor of Early Childhood Education with Management
	Bachelor of Early Childhood Education with Chinese Language
	Bachelor of Early Childhood Education with Malay Language
	Bachelor of Early Childhood Education with Tamil Language
	Bachelor of Early Childhood Education with Art Education
	Bachelor of Early Childhood Education with Music Education
16	Bachelor of Early Childhood and Chinese Language Education
18	Bachelor of Art Education with Management or Psychology
20	Bachelor of Music Education with Management or Psychology
22	Bachelor of Sports and Physical Education with Management or Psychology
24	Bachelor of General Studies



**Professor**  
**CHEAH HORN MUN**  
Assistant Provost & Dean  
S R NATHAN SCHOOL OF HUMAN DEVELOPMENT

“

The school provides a platform to drive towards the fulfilment of purpose with passion.

”



# GOOD REASONS TO STUDY AT

**HIGH ACADEMIC  
STANDARDS**

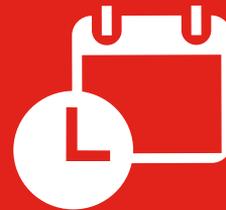


**MORE THAN 70 DEGREE PROGRAMMES  
OVER 5 SCHOOLS**



**INDUSTRY-RELEVANT CURRICULA**

**GOVERNMENT TUITION  
GRANT OR SUBSIDY  
FOR ELIGIBLE STUDENTS**



**FLEXIBLE AND SELF-PACED LEARNING**



# SINGAPORE UNIVERSITY OF SOCIAL SCIENCES

**PRACTICE-ORIENTED  
APPROACH**



**EXPERIENCED FACULTY MEMBERS  
AND INDUSTRY EXPERTS**



**LIFELONG EDUCATIONAL  
OPPORTUNITIES**



**FOCUS ON REAL-WORLD LEARNING**



**WELL-DESIGNED ONLINE  
LEARNING RESOURCES**

# BACHELOR OF COUNSELLING

## PROGRAMME OVERVIEW



*This programme covers a comprehensive range of theoretical knowledge as well as practical skills in counselling, to equip students with the essential skills for professional counselling. It appeals to students who wish to pursue a career as a professional counsellor in various settings such as schools, counselling agencies, Voluntary Welfare Organisations (VWO) and other government and private bodies.*

To graduate with a basic degree, students are required to complete a total of 130 credit units (cu) of courses, inclusive of 10 cu of university core courses. All courses are 5 cu unless stated otherwise.

Graduates of this programme may choose to continue with Master of Counselling at Singapore University of Social Sciences (recognised by Singapore Association for Counselling, SAC). Completion of 600 hours of face-to-face counselling within 3 years of their Masters graduation qualifies them for membership as registered SAC counsellors.

## VWO CAPABILITY FUND (VCF) LOCAL TRAINING GRANT

This Counselling programme is supported under the **VWO Capability Fund (VCF) Local Training Grant**. Candidates approved for VCF funding will be given a 30% subsidy of the course fees. Applicants must be staff with National Council of Social Service (NCSS) member Voluntary Welfare Organisations (VWO). For more details on VCF grant, please visit [www.ncss.org.sg](http://www.ncss.org.sg)

## CAREER PROSPECTS



Career opportunities are found in various industries, businesses and consultancy work such as, people management and assistance type services within the educational, legal, financial, welfare, social, health and other service sectors.



## WHOM IS THIS FOR?

Suitable for students who are seeking:

A career in the direction of **professional counselling work**.

Knowledge and practice of **professional counselling skills** to provide in their capacity *essential supportive care*.

Awareness and **improvement of people skills** to *improve interpersonal relations*.

**Facilitation skills** for *individual and group work processes*.

## YEAR 1

### COMPULSORY

- Human Growth and Life Span Development (Birth to Adolescence)
- Human Growth and Life Span Development (Adulthood to Old Age)
- Introduction to Counselling
- Counselling Processes and Practice
- Social Emotional Learning
- Ethics in Counselling

### ELECTIVE COURSES

- Biological Influences on Human Behaviour
- Psychology of Personality Development
- Mental Health and Wellness

## YEAR 2

### COMPULSORY

- Group Theory and Group Dynamics
- Group Facilitation and Group Counselling
- Multicultural Counselling
- Theories and Techniques of Counselling 1
- Theories and Techniques of Counselling 2
- Laboratory on Basic Counselling Skills (10 cu)

### ELECTIVE COURSES

- Counselling Children
- Counselling Adolescents
- Counselling Older Persons
- School-based Counselling

## YEAR 3

### COMPULSORY

- Assessment Methods in Counselling
- Research Methods in Counselling
- Family Counselling
- Counselling Practicum (10 cu)
- Understanding Psychological Disorders

### ELECTIVE COURSES

- Counselling for Addictions
- Career Guidance and Counselling
- Crisis Counselling
- Counselling for Anxiety and Depression



**ROSALIND FOO**  
Student  
Bachelor of Counselling

The Singapore University of Social Sciences Bachelor of Counselling degree programme gives me challenging perspectives to gain useful knowledge and trains me to be non-judgmental and empathetic to enable me to counsel people with special needs effectively in the future.

# BACHELOR OF SOCIAL WORK

## PROGRAMME OVERVIEW



*The Bachelor of Social Work programme emanates from the key foundational components of social work theory and practice. The focus is on the mastery and integration of an eclectic knowledge base and a broad spectrum of skills. A wide range of theoretical knowledge and practice skills underlying social work practice will be covered. All these will prepare graduates in utilising a common helping process on multiple levels – with individuals, families, groups, organisations and communities and in implementing a variety of intervention roles including advocate, broker, case manager, counsellor, group educator and mediator. The programme will prepare graduates to practise in a variety of settings and with diverse populations.*

This programme has an Honours option. Students who achieve a CGPA of 3.5 and above upon completion of their basic degree will be invited to pursue the Honours programme, which will be offered only if the requisite number of students sign up for it.

To graduate with a basic degree, students are required to complete a total of 130 credit units (cu) of courses, inclusive of 10 cu of university core courses. A total of 170 cu is required to graduate with Honours, inclusive of 10 cu of university core courses. All courses are 5 cu unless stated otherwise.

Graduates are eligible to register with the [Singapore Association of Social Workers \(SASW\)](#) after completing the required number of practice hours<sup>1</sup>. The SASW is a professional association for social workers in Singapore. It maintains a register for social workers who are members and regulates professional competency.

## VVO CAPABILITY FUND (VCF) LOCAL TRAINING GRANT

The Social Work programme is eligible for VCF funding. For more details on VCF grant, please visit [www.ncss.org.sg](http://www.ncss.org.sg)

### Explanatory Note

<sup>1</sup>Students are required to meet a minimum of 80% class attendance, as well as meet the practicum requirements, in order to seek professional recognition by the SASW.



## WHOM IS THIS FOR?

Appeal to students who are interested to pursue a career as a professional Social Worker.

Graduates can register with the [Singapore Association of Social Workers \(SASW\)](#) after completing the required number of practice hours.

## CAREER PROSPECTS



Social workers can practise in a variety of settings:

- Government Ministries
- National Council of Social Service
- Family Services Centres
- Community Development Centres
- Prisons and other rehabilitation agencies
- Hospitals, Hospices and other health agencies

## YEAR 1

- SEMESTER 1**
- Introduction to Psychology 1
  - Introduction to Psychology 2
  - Human Growth and Life-Span Development (Birth to Adolescence)
  - Human Growth and Life-Span Development (Adulthood to Old Age)

- SEMESTER 2**
- Living Sociology
  - Singapore Society
  - Introduction to Social Work
  - Introduction to Social Services

## YEAR 2

- SEMESTER 1**
- Legal and Ethical Issues in Helping Professions
  - Biological Influences on Human Behaviour
  - Social Work Practice and Skills Lab I: Working with Individuals and Families (10 cu)

- SEMESTER 2**
- Social Science Research Methods
  - Programme Evaluation
  - Social Work Practice and Skills Lab II: Working with Small Groups (10 cu)

## YEAR 3

- SEMESTER 1**
- Social Work Practice and Skills Lab III: Working with Organisations and Communities (10 cu)

**ELECTIVE FOR SEMESTER 1**

**(CHOOSE 10CU)**

- Children and Their Issues
- Families and Their Issues
- Social Work in Healthcare
- Eldercare
- Psychiatric Rehabilitation

**SEMESTER 2**

- Social Work Practicum and Field Seminar I (400 hrs) (10 cu)

**ELECTIVE FOR SEMESTER 2**

**(CHOOSE 10CU)**

- Children and Their Issues
- Families and Their Issues
- Social Work in Healthcare
- Eldercare
- Psychiatric Rehabilitation

## YEAR 4 – HONOURS LEVEL

- SEMESTER 1**
- Statistics
  - Globalisation and Social Change
  - Capstone Social Work Project (stretches across 2 semesters) (10 cu)

**ELECTIVE FOR SEMESTER 1**

**(CHOOSE 10 CU)**

- Introduction to and Assessment Framework for Youth Issues
- Interventions for At-Risk Youths
- Approaches to Community Development
- Community Development: Practice and Strategies
- Psychiatric Rehabilitation

**SEMESTER 2**

- Capstone Social Work Project (10 cu)
- Social Work Practicum and Field Seminar II (400 hrs) (10 cu)

Important Note

Students are strongly advised to take the courses listed in each semester/year as specified in the curriculum above.

# BACHELOR OF HUMAN RESOURCE MANAGEMENT

## PROGRAMME OVERVIEW



*This is the only Human Resource Management (HRM) degree offered by a national university developed by practitioners and faculty with consultation from the industry. This programme covers essential topics in social sciences, business and key human resource functions such as organisational development, performance management, recruitment, industrial relations, talent management, training and development, and total rewards and benefits.*

With both theoretical and practitioner focus on HRM, this programme offers both existing and aspiring human resource professionals the specialised knowledge and competencies in key human resource functions to apply across a variety of organisations, from start-ups to multinationals, non-profit organisations to government organisations.

The multi-disciplinary electives included in the programme are chosen to enhance the expertise of the human resource professionals.

Students are required to complete a total of 130 credit units (cu) to graduate with a basic degree, inclusive of 10 cu of university core courses. All courses are 5 cu unless stated otherwise.

You may pursue Bachelor of HRM as a single major, or in combination with a minor in Security Studies or Military Studies.



## WHOM IS THIS FOR?

Human resource professionals who are keen to acquire knowledge and competencies in key human resource functions, so as to understand, implement and develop meaningful human resource policies and practices that promote employee and organizational effectiveness in the modern workplace.

Students who are keen to acquire skills in HRM core competencies:

- Organisational development
- Performance management
- Recruitment
- Industrial relations
- Talent management
- Training and development
- Total rewards and benefits

## CAREER PROSPECTS



Graduates from the Bachelor of Human Resource Management programme can look forward to enriching careers as human resource professionals in generalist or specialist roles.

## COMPULSORY COURSES

(100 CU)

- Business Skills and Management
- Statistics
- Business Excellence
- Project Management
- Managerial Economics
- Financial Management
- Human Behaviour in Organisations
- Employment Law and Industrial Relations
- Training and Development
- Work Motivation
- Team Dynamics
- Total Rewards Design and Management
- Human Capital Metrics
- Talent Management
- Performance Management
- Leadership Development
- Workforce Planning
- Global Human Resource
- Assessment and Selection
- Interviewing Techniques

## SCHOOL CORE

(10 CU)

- Social Emotional Learning
- Human Growth and Life-Span Development: Adulthood to Old Age

## ELECTIVE COURSES

(CHOOSE 10CU)

- Contract and Agency Law
- Financial and Managerial Accounting
- Marketing Management
- Introduction to Social Sciences
- Social Science Research Methods
- Financial Instruments, Institutions and Markets

\*Please visit [suss.edu.sg](http://suss.edu.sg) for the latest elective offerings.

# BACHELOR OF EARLY CHILDHOOD EDUCATION WITH MANAGEMENT / PSYCHOLOGY / SOCIOLOGY / CHINESE LANGUAGE / MALAY LANGUAGE / TAMIL LANGUAGE / ART EDUCATION / MUSIC EDUCATION

## PROGRAMME OVERVIEW



*A programme that integrates the field of early childhood education with a range of minors in Psychology, Sociology, Management, Chinese Language, Malay Language, Tamil Language, Art Education and Music Education. It aims to produce graduates with knowledge and competencies in early childhood education, curriculum, pedagogy, management and related areas.*

This programme comprises key areas in Early Childhood Education (ECE) and provides advanced knowledge in curriculum design, pedagogy in literacy, arts, mathematics and science, practitioner and leadership related areas. Interdisciplinary courses offered in the minors cover related areas in human resource, management, business, psychology, sociology, education and languages.

Designed for early childhood educators with a strong interest to work with children and families, the programme equips them with knowledge and skills for career opportunities in early childhood teaching, curriculum design, enrichment programmes, management, and community services.

Priority will be given to preschool teachers currently employed in the field.

Students are required to complete a total of 130 credit units (cu) to graduate with a basic degree, inclusive of 10 cu of university core courses. All courses are 5 cu unless stated otherwise.

## WHOM IS THIS FOR?

Designed for **early childhood educators** working with *children and families*.

## CAREER PROSPECTS



Career opportunities in children and education related professions such as early childhood educators, curriculum specialists, enrichment programme specialists, managers, executives and entrepreneurs in children-related industries.

### ECE COMPULSORY COURSES

- LEVEL 1**
  - Social Emotional Learning
  - Human Growth and Life-Span Development (Birth to Adolescence)
- LEVEL 2**
  - Perspectives on Child Study
  - Changing Society, Changing Childhoods
  - Multimodal Literacies in a Play-Based Curriculum
  - Assessing and Documenting Learning
  - Integrating Arts across the Curriculum for Children
  - Advocacy and Collaborations with Families in a Multicultural Context
  - Practitioner Enquiry and Learning
- LEVEL 3**
  - Teacher Leadership
  - Scientific Enquiry and Social Studies in an Integrated Curriculum
  - Supporting Diverse Learners
  - Birth to Three Responsive Curriculum
- LEVEL 4**
  - Early Childhood Education Applied Project (10 cu)

### ECE ELECTIVE COURSES

#### (CHOOSE ONE)

- Comparing Curricular Approaches and Models
- Curriculum Planning with Children's Books
- Case-Based Child Study and Intervention

### MINOR COURSES (TOTAL 40 CU)

For each minor, a minimum 10 cu of Level 3 courses must be taken.

#### MANAGEMENT

- LEVEL 1 (COMPULSORY)**
  - Management
- LEVEL 2 (COMPULSORY)**
  - Business Excellence
- LEVEL 1 (ELECTIVES)**
  - Organisational Behaviour
  - Quantitative Methods
- LEVEL 2 (ELECTIVES)**
  - Financial and Managerial Accounting
  - Contract and Agency Law
  - Human Resource Management
  - Ethics in Organisation and Corporate Social Responsibility
  - Supply Chain Management
- LEVEL 3 (ELECTIVES)**
  - Operations Management
  - Project Management
  - IT-Enabled Business Transformation
  - Total Quality Management
  - Financial Management
  - Talent and Performance Management
  - Negotiation and Conflict Management
  - Leadership Development

#### PSYCHOLOGY

- LEVEL 1 (COMPULSORY)**
  - Introduction to Psychology 1
  - Introduction to Psychology 2
- LEVEL 2 (ELECTIVES)**
  - Organisational Psychology
  - Social Psychology
  - Educational Psychology
  - Personality and Individual Differences
- LEVEL 3 (ELECTIVES)**
  - Cognitive Psychology: Exploring the Mind
  - Personnel Assessment and Selection
  - Positive Psychology
  - Psychology of Creativity
  - Human Factors Psychology
  - Biological Basis of Psychology
  - Psychology of Consumer Behaviour

## MINOR COURSES (TOTAL 40 CU)

For each minor, a minimum 10 cu of Level 3 courses must be taken.

### SOCIOLOGY

- LEVEL 2**
- (ELECTIVES)**
- Living Sociology
  - Singapore Society
  - Social Stratification
  - Gender Issues
  - Sociology of Family
  - Sociology of Education
  - Urban Sociology
- 
- LEVEL 3**
- (ELECTIVES)**
- Sociology of Law and Order (10 cu)
  - Medical Sociology
  - Social Gerontology
  - Popular Culture
  - Southeast Asian Societies

### CHINESE LANGUAGE

- LEVEL 1**
- (COMPULSORY)**
- Selected Readings in Chinese
  - Writing in Chinese: Major Genres and Styles
- 
- (ELECTIVES)**
- Chinese Contemporary Literature
  - Applied Chinese Phonetics and Lexicology
  - Fundamentals of Chinese-English Translation
  - Fundamentals of English-Chinese Translation
- 
- LEVEL 2**
- (COMPULSORY)**
- Modern Chinese Grammar and Rhetoric
- 
- (ELECTIVES)**
- Issues in Contemporary China
- 
- LEVEL 3**
- (ELECTIVES)**
- Chinese Etymology
  - Tang Poetry
  - Song Ci

### MALAY LANGUAGE

- LEVEL 1**
- (COMPULSORY)**
- Introduction to Malay Linguistics
  - Structure of the Malay Language
- 
- (ELECTIVES)**
- Introduction to Translation
  - Pedagogical Approaches to Language Teaching
- 
- LEVEL 2**
- (COMPULSORY)**
- Malay Grammar
- 
- (ELECTIVES)**
- Teaching Listening and Speaking in the Malay Language Classroom
  - Teaching Reading and Writing in the Malay Language Classroom
  - Literature for Children
  - Islam and the Malays
- 
- LEVEL 3**
- (ELECTIVES)**
- Malay Phonetics and Phonology
  - Materials Designing for the Malay Language Classroom
  - Testing and Assessment in Language Teaching
  - Two-way translation Malay-English

\*Curriculum may be subject to changes.

## TAMIL LANGUAGE

### LEVEL 1

#### (COMPULSORY)

- Introduction to Tamil Language
  - Tamil Phonology
  - Tamil Morphophonemics
- 

### LEVEL 2

#### (COMPULSORY)

- Tamil Morphology
  - Tamil Syntax
- 

#### (ELECTIVES)

- Introduction to Tamil Literature
  - Modern Tamil Poetry
  - Modern Tamil Prose
- 

### LEVEL 3

#### (ELECTIVES)

- Theory of Translation
- Practice of Translation
- Theoretical Linguistic
- Applied Linguistic

## ART EDUCATION

### LEVEL 1

#### (COMPULSORY)

- World Art and Social Spaces
  - Creative Drawing
- 

### LEVEL 2

#### (COMPULSORY)

- Creative Painting
  - Study of Visual Images in Schools
- 

#### (ELECTIVES)

- Art and New Media Technologies
- 

### LEVEL 3

#### (ELECTIVES)

- Foundations in Art Education: Philosophy, Paradigm and Practice
- Pedagogical Approaches in Art
- Issues and Perspectives in Art Education: Artistic, Aesthetic and Creative Growth
- Art Curriculum Planning
- Assessment in Art and Design
- Art Criticism

## MUSIC EDUCATION

### LEVEL 1

#### (COMPULSORY)

- Introduction to Music Education
- 

### LEVEL 2

#### (COMPULSORY)

- Methods and Approaches – Kodaly
  - Methods and Approaches – Orff-Schulwerk
  - Methods and Approaches – Dalcroze Eurythmics
- 

#### (ELECTIVES)

- Theory Rudiments for a Multicultural Music Curriculum (Part I)
  - Theory Rudiments for a Multicultural Music Curriculum (Part II)
  - Vocal Pedagogy and Methods for Developing Voice
- 

### LEVEL 3

#### (ELECTIVES)

- Conducting
- Pedagogy of Ethnomusicology
- Applied Philosophical Perspectives of Music Education on Curriculum Planning
- Music Composition and Contemporary Approaches for Creative Music-making
- Assessing Music Learning

# BACHELOR OF EARLY CHILDHOOD AND CHINESE LANGUAGE EDUCATION

## 学前华文教育学士学位



### 课程简介

为配合我国教育事业蓬勃发展的步伐，顺应政府和家长们对学前华文教育的需求，以及提升教师语文教学与保育的知识与技能，新跃社科大学在现有的基础上，与新苗师范学院 (SEED Institute)、南洋理工大学属下的新加坡华文教研中心 (Singapore Centre for Chinese Language) 合作，推出全新的“学前华文教育”学士学位课程。此学位课程旨在为目前正在从事学前华文教育的从业者提供学习有关学前教育以及华文语文教学法的专业知识与技能的平台。本课程将优先开放给在职的学前教育华文教师报读。

本课程的特点在于它集学前教育的内容、语言文学以及华文语文教学法为一体，让学员有机会打好汉语及文学的基础，并正确地运用适合当今幼童所需的华文语文教学法进行教导。完成此课程后，学员将具备该方面的专业知识与技能，从而成为一位全方位的学前华文教师。

科目分为通选课、必修课和选修课3大类。所有科目均为5学分，除非另外说明。学员需要修读130个学分（包括中文通选课的10学分）方可毕业。

### 招生对象

此课程是专为从事**学前教育专业工作者**而设计的（请呈交任何相关的资料）

### 职业前景



**学**前教育教学领域，课程设计与策划，以及任何与学前教育专业相关的职业。

Programme Offered in Collaboration with:



## 必修课

- 阶段一
- 实用华文语音与词汇
  - 中文篇章鉴赏
  - 中文文章写作
  - 中国文化概论

## COMPULSORY COURSES

- LEVEL 1
- Applied Chinese Phonetics and Lexicology
  - Selected Readings in Chinese
  - Writing in Chinese: Major Genres and Styles
  - Introduction to Chinese Culture

## 必修课

- 阶段二
- 现代华语语法与修辞
  - 儿童心理发展研究 (0至8岁)
  - 人类发展学
  - 儿童游戏与探究活动
  - 教与学
  - 儿童艺术与审美教育
  - 学前儿童语言教育
  - 学前儿童文学
  - 学前特殊教育
  - 多元文化教育与双语教育
  - 发展幼儿的社交与情绪技能
  - 学前教育科研方法

## COMPULSORY COURSES

- LEVEL 2
- Modern Chinese Grammar and Rhetoric
  - Child Growth and Development (0 – 8 Years)
  - Life Span Development
  - Play and Inquiry in Early Childhood Education
  - Teaching and Learning
  - Aesthetics and the Arts for Children
  - Language and Literacy in Early Childhood
  - Children's Literature for Early Childhood
  - Supporting Children with Special Needs
  - Multicultural Education and Bilingual Education
  - Developing Social and Emotional Competence in Young Children
  - Research Methods for Early Childhood Education

- 阶段三
- 学前课程论
  - 幼儿园、社区与家庭合作共育
  - 儿童发展评量
  - 幼儿阶段的戏剧与华语文教学
  - 学前资讯科技和华文教学的整合
  - 专题作业

- Current Issues in Curriculum Development and Implementation
- Partnership of Home, School and the Community
- Assessment and Intervention
- Early Childhood Creative Drama and Chinese Language Education
- Integrating ICT in Teaching and Learning Chinese in Early Childhood Education
- Project (10 cu)

## 选修课

- 阶段三 (从中选读一科)
- 中国文字学
  - 唐诗专题
  - 宋词专题

## ELECTIVE COURSES

- LEVEL 3 (CHOOSE ONE)
- Chinese Etymology
  - Tang Poetry
  - Song Ci

## 中文通选课

- (\*选修中选读一科)
- 传播学导论 (必修)
  - 儒家思想概论 (选修\*)
  - 中国书画艺术鉴赏 (选修\*)

## UNIVERSITY CORE (UCORE)

- (\*CHOOSE ONE)
- Introduction to Communication (Compulsory)
  - Introduction to Confucius Thought\* (Elective)
  - Chinese Calligraphy and Painting Appreciation\* (Elective)

注：中文通选课正在更新中。请以最新的指示为准

# BACHELOR OF ART EDUCATION WITH MANAGEMENT / PSYCHOLOGY

## PROGRAMME OVERVIEW



*This programme integrates essential pedagogical knowledge and skills tailored to practicing teachers as well as those interested in art education. Courses in this programme are designed to provide greater coverage of the various aspects of art education - art pedagogies, art studio practice, curriculum and assessment and art theory.*

Developed in consultation with the Singapore Teachers' Academy for the aRts (STAR) and experts in Art Education, the programme has been benchmarked to programmes in the top universities offering art education. This Art Education programme stands out with practicality, with a companion Minor in the area of Management or Psychology. The programme is attractive, providing sufficient content in the Minor that will equip the graduate with the versatility to work in a wide field. The electives included in the programme will enhance the expertise of the art educator.

With a practitioner focus on the teaching of art, this programme offers existing and aspiring art practitioners and professionals the specialised knowledge and skills in the areas of key Art Education competencies.

Students are required to complete a total of 130 credit units (cu) to graduate with a basic degree, inclusive of 10 cu of university core courses. All courses are in 5 cu unless stated otherwise.

## WHOM IS THIS FOR?



People with passion to make an impact on the *art scene in Singapore*. The *Bachelor of Art Education with Management or Psychology* programme integrates both essential theory and the practice of pedagogy, and is developed with the practitioner in mind as well as those *who aspire to be in the field of education*, such as those who possess a *diploma in Art without a pedagogy focus*.

The programme *builds on the foundational knowledge and skills* of current practitioners and offers them the opportunity to explore in greater depth in their areas of focus.

## CAREER PROSPECTS



Graduates will have the flexibility and proficiency to take up roles in a variety of fields such as:

**For the Art graduate** e.g. media, museums, education, the creative business, and academia. They can progress to a variety of careers, including practicing artist, art historian, arts administrator, gallery curator, arts journalist, teacher, lecturer, writer, conservationist and designer.

**YEAR 1****JULY SEMESTER**

- World Art and Social Spaces
- Creative Drawing
- Management/Introduction to Psychology 1
- Social Emotional Learning

**JANUARY SEMESTER**

- Creative Painting
- Human Growth and Life Span Development (Birth to Adolescence)
- Business Excellence/ Introduction to Psychology 2
- Choose 5 cu from Art Electives

**YEAR 3****JULY SEMESTER**

- Art Curriculum Planning
- Choose 5 cu from Art Electives
- Choose 10 cu from Management Electives or Psychology Electives

**JANUARY SEMESTER**

- Assessment in Art and Design
- Issues and Perspectives in Art Education: Artistic, Aesthetic and Creative Growth
- Art Criticism
- Choose 5 cu from Management Electives or Psychology Electives

**MANAGEMENT ELECTIVES****CHOOSE 30 CU****(AT LEAST 10 CU MUST BE AT LEVEL 3)**

- Financial and Managerial Accounting
- Organisational Behaviour
- Quantitative Methods
- Contract and Agency Law
- Operations Management
- Project Management
- IT-Enabled Business Transformation
- Total Quality Management
- Financial Management
- Human Resource Management
- Team Dynamics
- Leadership Management
- Performance Management
- Supply Chain Management

**YEAR 2****JULY SEMESTER**

- Study of Visual Images in Schools
- Southeast Asian Art in the 20th-century and 21st-century
- Choose 10 cu from Management Electives or Psychology Electives

**JANUARY SEMESTER**

- Art and New Media Technologies
- Foundations in Art Education: Philosophy, Paradigm and Practice
- Pedagogical Approaches in Art
- Choose 5 cu from Management Electives or Psychology Electives

**ART ELECTIVES****CHOOSE 10 CU**

- Graphic Design Essentials
- Creative Ceramics
- Creative Printmaking
- Attachment/3rd Year Project (Exhibition)

**PSYCHOLOGY ELECTIVES****CHOOSE 30 CU****(AT LEAST 10 CU MUST BE AT LEVEL 3)**

- Organisational Psychology
- Social Psychology
- Educational Psychology
- Personality and Individual Differences
- Cognitive Psychology: Exploring the Mind
- Personnel Assessment and Selection
- Positive Psychology
- Psychology of Creativity
- Human Factors Psychology
- Biological Basis of Psychology
- Psychology of Consumer Behaviour

**Important Notes**

- The curriculum plan shown is a general guide and courses may be subject to changes.

- For more information on our Bachelor of Art Education with Minors, please visit [suss.edu.sg/PT](http://suss.edu.sg/PT)

# BACHELOR OF MUSIC EDUCATION WITH MANAGEMENT / PSYCHOLOGY

## PROGRAMME OVERVIEW



*This programme integrates essential pedagogical knowledge and skills tailored to practicing teachers as well as those interested in music education. Courses in this programme are designed to provide greater coverage of the various aspects of music education - music pedagogies, curriculum instructional design and assessment, music practice and music content.*

Developed in consultation with the Singapore Teachers' Academy for the aRts (STAR) and experts in Music Education, the programme has been benchmarked to programmes in the top universities offering music education. This Music Education programme stands out with practicality, with a companion Minor in the area of Management or Psychology. The programme is attractive, providing sufficient content in the Minor that will equip the graduate with the versatility to work in a wide field.

With a practitioner focus on the teaching of music, this programme offers existing and aspiring music practitioners and professionals the specialised knowledge and skills in the areas of key Music Education competencies.

Students are required to complete a total of 130 credit units (cu) to graduate with a basic degree, inclusive of 10 cu of university core courses. All courses are in 5 cu unless stated otherwise.

## CAREER PROSPECTS



Graduates will have the flexibility and proficiency to take up roles in a variety of fields such as:

**For the Music graduate** e.g. media, education, the music business, cultural and creative industries and academia. They can progress to a broad spectrum of career opportunities in a growing music industry in Singapore and regionally, such as label manager, music historian, box office manager, music co-ordinator, music journalist, teacher, lecturer, writer and music publisher.

## WHOM IS THIS FOR?



People with passion to make an impact on the *music scene in Singapore*. The *Bachelor of Music Education with Management or Psychology* programme integrates both essential theory and the practice of pedagogy and is developed with the practitioner in mind as well as those *who aspire to be in the field of education*, such as those who possess a *diploma in Music without a pedagogy focus*.

The programme *builds on the foundational knowledge and skills* of current practitioners and offers them the opportunity to explore in greater depth their areas of focus.

## YEAR 1

JULY SEMESTER

- Introduction to Music Education
- Methods and Approaches - Kodály
- Management/Introduction to Psychology 1
- Social Emotional Learning

JANUARY SEMESTER

- Methods and Approaches – Orff Schulwerk
- Methods and Approaches – Dalcroze Eurhythmics
- Business Excellence/ Introduction to Psychology 2
- Human Growth and Life Span Development (Birth to Adolescence)

## YEAR 2

JULY SEMESTER

- Ensemble Study and Performance
- Vocal Pedagogy and Methods for Developing Voice
- Choose 10 cu from Management Electives or Psychology Electives

JANUARY SEMESTER

- Theory Rudiments for a Multicultural Music Curriculum (Part I)
- Pedagogy of Ethnomusicology
- Composition and Contemporary Approaches for Creative Music Making
- Choose 5 cu from Management Electives or Psychology Electives

## YEAR 3

JULY SEMESTER

- Theory Rudiments for a Multicultural Music Curriculum (Part II)
- Applied Philosophical Perspectives of Music Education on Curriculum Planning
- Choose 10 cu from Management Electives or Psychology Electives

JANUARY SEMESTER

- Conducting
- Technology in Music Education
- Assessing Music Learning
- Choose 5 cu from Management Electives or Psychology Electives

## PSYCHOLOGY ELECTIVES

CHOOSE  
30 CU

(AT LEAST 10 CU MUST BE AT LEVEL 3)

- Organisational Psychology
- Social Psychology
- Educational Psychology
- Personality and Individual Differences
- Cognitive Psychology: Exploring the Mind
- Personnel Assessment and Selection
- Positive Psychology
- Psychology of Creativity
- Human Factors Psychology
- Biological Basis of Psychology
- Psychology of Consumer Behaviour

## MANAGEMENT ELECTIVES

CHOOSE  
30 CU

(AT LEAST 10 CU MUST BE AT LEVEL 3)

- Financial and Managerial Accounting
- Organisational Behaviour
- Quantitative Methods
- Contract and Agency Law
- Operations Management
- Project Management
- IT-Enabled Business Transformation
- Total Quality Management
- Financial Management
- Human Resource Management
- Team Dynamics
- Leadership Development
- Performance Management
- Supply Chain Management

### Important Notes

- The curriculum plan shown is a general guide and courses may be subject to changes.

- For more information on our Bachelor of Music Education with Minors, please visit [suss.edu.sg/PT](http://suss.edu.sg/PT)

# BACHELOR OF SPORTS AND PHYSICAL EDUCATION WITH MANAGEMENT / PSYCHOLOGY



## PROGRAMME OVERVIEW

*This programme integrates essential pedagogical knowledge and skills tailored to practicing teachers as well as those interested in Sports, Physical Education and Outdoor Education. Courses in this programme are designed to provide a broad spectrum of theoretical knowledge as well as provide practical skills that are essential for the work place. The programme has the flexibility to allow students to choose not only their Minor study in either Management or Psychology, but also courses in various areas including sports coaching, teaching primary/secondary school physical education, and outdoor education.*

The programme has been benchmarked to programmes of top universities around the world. Students can expect high-quality courses that are up-to-date and relevant. Importantly, the programme will develop in graduates the versatility and mobility to work in diverse career fields.

Students are required to complete a total of 130 credit units (cu) to graduate with a basic degree, inclusive of 10 cu of university core courses. All courses are 5 cu unless otherwise stated.

## WHOM IS THIS FOR?

People with passion to make an impact on the *sports, physical education and outdoor education scene in Singapore*. The *Bachelor of Sports and Physical Education with Management or Psychology programme* integrates both essential theory and practical skills within the discipline. It is developed with the practitioner in mind and caters to those *who aspire to be in a career in sports, physical education and outdoor education*.

The programme *builds on the foundational knowledge and skills* of current practitioners and offers them the opportunity to explore in greater depth in their areas of focus.

## CAREER PROSPECTS



Graduates will have the flexibility and proficiency to take up roles in a variety of sectors such as sports and physical activity, fitness & health, leisure & recreation and education. There is a broad spectrum of career opportunities. These include sports programme manager, sports events organiser, health and wellness manager, sports instructor/coach, outdoor educator and PE teacher.

## YEAR 1

### JULY SEMESTER

- ❑ Motor Development and Learning
- ❑ Teaching of Fundamental Movement Skills
- ❑ Management/Introduction to Psychology 1
- ❑ Social Emotional Learning

### JANUARY SEMESTER

- ❑ Instructional Aspects in the Teaching of Physical Education
- ❑ Exercise Physiology
- ❑ Theoretical Perspective of Outdoor Education
- ❑ Business Excellence/ Introduction to Psychology 2
- ❑ Human Growth and LifeSpan Development (Birth to Adolescence)

## YEAR 2

### JULY SEMESTER

- ❑ Methods for Teaching Primary/ Secondary Physical Education
- ❑ Health and Wellness and Principles of Fitness
- ❑ An Introduction to Land- and Water-Based Adventure Education
- ❑ Choose 10 cu from Management Electives or Psychology Electives

### JANUARY SEMESTER

- ❑ Adapted Physical Education and Sport
- ❑ Teaching of Games (Territorial/ Invasion; Net/Barrier; Striking/ Fielding and Target Categories)
- ❑ Sports Biomechanics
- ❑ Risk Management in Outdoor Education
- ❑ Choose 5 cu from Management Electives or Psychology Electives

## YEAR 3

### JULY SEMESTER

- ❑ Sports Safety and Management of Sports Injuries
- ❑ Curriculum Design in Physical Education
- ❑ Instruction and Facilitation in Outdoor Learning
- ❑ Internship
- ❑ Choose 10 cu from Management Electives or Psychology Electives

### JANUARY SEMESTER

- ❑ Applied Sports Psychology
- ❑ Measurement and Evaluation in Physical Education
- ❑ Sports Coaching
- ❑ Ecological Literacy and Sustainability
- ❑ Choose 5 cu from Management Electives or Psychology Electives

## PSYCHOLOGY ELECTIVES

CHOOSE  
30 CU

(AT LEAST 10 CU MUST BE AT LEVEL 3)

- ❑ Organisational Psychology
- ❑ Social Psychology
- ❑ Educational Psychology
- ❑ Personality and Individual Differences
- ❑ Cognitive Psychology: Exploring the Mind
- ❑ Personnel Assessment and Selection
- ❑ Positive Psychology
- ❑ Psychology of Creativity
- ❑ Human Factors Psychology
- ❑ Biological Basis of Psychology
- ❑ Psychology of Consumer Behaviour

## MANAGEMENT ELECTIVES

CHOOSE  
30 CU

(AT LEAST 10 CU MUST BE AT LEVEL 3)

- ❑ Financial and Managerial Accounting
- ❑ Organisational Behaviour
- ❑ Quantitative Methods
- ❑ Contract and Agency Law
- ❑ Operations Management
- ❑ Project Management
- ❑ IT-Enabled Business Transformation
- ❑ Total Quality Management
- ❑ Financial Management
- ❑ Human Resource Management
- ❑ Leadership Development
- ❑ Team Dynamics
- ❑ Performance Management
- ❑ Supply Chain Management

### Important Notes

- The curriculum plan shown is a general guide and courses may be subject to changes.

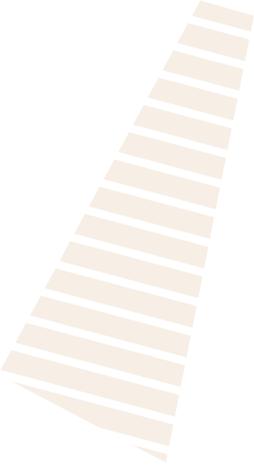
- For more information on our Bachelor of Sports and Physical Education with Minors, please visit [suss.edu.sg/PT](http://suss.edu.sg/PT)

# BACHELOR OF GENERAL STUDIES



## PROGRAMME OVERVIEW

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*This programme allows students to design their own course of study from a selection of more than 60 programmes and over 200 courses, drawn from Singapore University of Social Sciences' four schools. The resulting course of study may be specialised or multi-disciplinary in nature. The full flexibility of customising the curriculum plan offers students the opportunity to experience a truly unique and wide-ranging university education.*

Students are required to complete a total of 130 credit units (cu) to graduate with a basic degree, inclusive of 10 cu of university core courses and 40 cu from Levels 2 and/or 3 courses. All courses are 5 cu unless stated otherwise.

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## WHOM IS THIS FOR?

Applicants from all walks of life.

Graduates or professionals with specialised qualifications, *who seek a broader-based, multi-disciplinary academic advancement.*

Non-graduates with an interest in a wide exposure to various academic disciplines, and *who wish to study in a customised degree programme.*

## CAREER PROSPECTS

The Bachelor of General Studies is customised to suit a variety of career needs.



**LOH LIAN LIAN**  
Student  
Bachelor of General Studies

The Singapore University of Social Sciences Bachelor of General Studies degree programme has sharpened my competitive edge in the labour market and widened my perspective on life.

### A SAMPLE OF COURSES AVAILABLE

- Art Appreciation
- Biomedical Sensors and Measurements
- Calculus and Statistics
- Cloud Computing: Business Case and Technical Models
- Cognitive Psychology: Exploring the Mind
- Contract and Agency Law
- Design Thinking for Innovation
- Film Theory
- Financial Accounting
- Fundamentals of Data Mining
- Fundamentals of English-Chinese Translation
- Fundamentals of Intellectual Property Law in Singapore (2.5cu)
- Fundamentals of Investing (2.5cu)
- Information Management for Supply Chains
- Marketing Management
- Managing Your Personal Finances (2.5cu)
- Microprocessor Programming
- Modern Chinese Grammar and Rhetoric
- Music Appreciation
- Organisational Behaviour
- Public Relations
- Social Emotional Learning
- Talent and Performance Management
- The Law and You (2.5cu)
- Volunteer Resource Management (2.5cu)
- Western Painting (Oil)

... and many more

For more information on our Bachelor of General Studies, please visit [suss.edu.sg/GSP](http://suss.edu.sg/GSP)

# EVENTS



2018 NSHD Renaming Event



2017 Singapore Early Childhood Education Chinese Symposium



SOCIAL ADVOCACY

# AND ACTIVITIES

Celebration of 10th anniversary of BSWK programme (2017)



A presentation by the Alumni Chairman, Mr Sng Hock Lin at the April seminar when Prof Iris Chi (EE) visited SUSS.

## ENRICHING LIVES



Simulation of Ageing experience of MGER students

