



PARTICIPATION – INCLUSION IN ACTION CONFERENCE 2024

16 - 18 Nov 2024 | Lifelong Learning Institute, Singapore
Early Bird Registration: 1 Apr - 12 Aug








DAY 1: Saturday, 16 th November		
0800 - 0845	Registration	
0845 - 0930	Opening Ceremony	Welcome and Introduction Address by Guest-of-Honour, Mdm Halimah Yacob Mr Tor Erik Nyquist – Beitostolenhelsesportsenter, Norway
0930 - 1015	Plenary Session: Prof Christine Imms	<u>Conference Theme: Co-producing participation approaches and solutions for equity</u> Title: Using the family of participation related constructs to inform reasoning in practice and research
1015 - 1045	Break	Morning Tea
1045 - 1130	Keynote: Dr Eunice Tan	<u>Conference Theme: Participation in Education</u> Title: A pilot study on the role of community involvement for youths with higher needs exiting special education schools in Singapore
1130 - 1300	Papers - Concurrent Sessions	Saturday - Stream 1A Understanding and building the experience of involvement
		Saturday - Stream 2A Participation in education
		Saturday - Stream 3A Co-producing participation approaches and solutions
		Presentations
		Participate-CP 2: Optimising attendance and involvement in physically active leisure for children with cerebral palsy: Phase III randomised controlled trial. <i>Leanne Sakzewski</i> <i>Australia</i>
		Presentations
		Moving towards inclusion in schools: A scoping review of school-based disability awareness programmes for children and youth. <i>Alice Soper</i> <i>Canada</i>
		Presentations
		Predictors for the improvement in community participation of young children with developmental disabilities: Secondary analysis of a randomised controlled trial <i>Chien Chi-Wen</i> <i>Hong Kong</i>

		<p>Mapping the multiple outcomes of participation-based interventions for children and youth with disabilities: Insights from PREP's evidence <i>Hsieh Yu-Hsin</i> Canada</p>	<p>Participation mediates the relationship between family functioning and mental health in children with and without disabilities <i>Lina Homman</i> Sweden</p>	<p>Towards Inclusion - working together for better communities. <i>Lyndal Hickey</i> Australia</p>
		<p>Exploring the effects of a participation-focused intervention on the constructs described within the fPRC: a qualitative follow up study. <i>Gaela Kilgour</i> Australia</p>	<p>Supporting autistic children's school "can" attendance <i>Kate Simpson</i> Australia</p>	<p>Disability and Participation: A Review of Research Gaps and Future Directions <i>Milena Milićević</i> Serbia</p>
		<p>How are the participation constructs attendance and involvement related <i>Mats Granlund</i> Sweden Norway</p>	<p>Genuine Inclusion and Participation in Education: An Autoethnographic Exploration <i>Shalom Li</i> Singapore</p>	<p>Our Lives, Our Voices: Impact of self-advocacy programme on Persons with Intellectual Developmental Disability <i>Karmun Chong</i> Singapore</p>
		<p>Understanding the participation of adolescents and young adults with progressive conditions: patterns and strategies used to promote participation <i>Michal Waisman-Nitzan</i> Israel</p>	<p>Differential Influence of Participation in School and Other Life Domains on Mental Health Across Various Disabilities and Chronic Health Conditions <i>Henrik Danielsson</i> Sweden</p>	<p>"Putting the pieces together": Perspectives of youth and therapists following the PREP intervention <i>Dana Anaby</i> Canada</p>
		<p>Perceived activity competence and participation in daily activities of children with and without neurodevelopmental disabilities: A comparative study <i>Kang Lin-Ju</i> Taiwan</p>	<p>Measuring Children's Engagement in Early Childhood Education and Care Settings <i>Eva Björck</i> Sweden</p>	<p>Fostering Inclusivity Through Community Engagement <i>Moses Lee</i> Singapore</p>
1300 - 1400	Break	Lunch and Poster Walk		
1400 - 1445	Keynote: A/Prof Dana Anaby	<p><u>Conference theme: Co-producing participation approaches and solutions for equity</u> Title: Pathways and Resources for Engagement and Participation (<u>PREP</u>) enhancing participation</p>		

1445 - 1515	Break	Coffee and Tea Break
1515 - 1645	WS1 Parallel Workshop Sessions	<u>Workshops: Day 1</u> Concurrent interactive workshops based on the four conference themes. These facilitated sessions provide an opportunity for delegates to work together on the theme(s) of interest, to identify opportunities and challenges for the future. Further details to be updated shortly.
1645 - 1745	Panel Discussions	Led by keynote speakers to summarise and explore the day's learning

DAY 2: Sunday, 17th November		FAMILY DAY
0830 - 0900	Registration	
0900 - 0945	Keynote: Prof Shakila Dada	<u>Conference Theme: Low-Resource – High-Resource Knowledge Exchange</u> Title: Exploring how augmentative and alternative communication enhances participation
0945 - 1115	Morning Tea Adapted Sport and PWD Exhibitions and Poster Walk	Interact with some of the local organisations who have embraced participation in their work: Art:Dis - Arts & Disability Singapore https://www.artdis.org.sg/ MDAS - Muscular Dystrophy Association of Singapore https://www.mdas.org.sg/ Playbuddy - https://www.facebook.com/groups/PlayBuddySingapore/ Further details to be provided closer to the time.
1115 - 1200	Keynote: Ms Nea Vanska	<u>Conference Theme: Co-Producing Participation Approaches and Solutions For Equity</u> Title: Empowering participation through partnership-based research and rehabilitation with child as an active agent
1200 - 1300	Break	Lunch and Poster Walk

1300 - 1430	Papers – Concurrent Sessions	Sunday - Stream 4A Low-resource – high-resource knowledge exchange	Sunday - Stream 5A Understanding and building the experience of involvement	Sunday Stream 6A Understanding and building the experience of involvement
		Presentations	Presentations	Presentations
		PlayBuddy: Building a community through inclusive sports for children with disabilities <i>Chin Sim Teoh</i> <i>Singapore</i>	Project Dreamcatchers: Using Art as a Vehicle for Adolescent Chronic Illness Peer Support and Empowerment. <i>Loo Hwee Hwee</i> <i>Singapore</i>	Using the involvement continuum to support optimum involvement in physical activity. <i>Gaela Kilgour</i> <i>Australia</i>
		Bringing PREP to India: Enabling Participation in Low- and Middle-Income Countries <i>Vrushali Kulkarni</i> <i>India</i>	The experiences and perceptions of participation in daily life of adolescents and young adults with cerebral palsy: a scoping review <i>Stacey Cleary</i> <i>Australia</i>	Supporting Aspirations, Diversifying Pathways: A community education model towards continuous growth beyond school going years. <i>Angela Tan</i> <i>Singapore</i>
		Inclusion Through Friendship: Rainbow Centre's Good Life Befrienders Programme <i>Jean Loo Singapore</i>	Nurturing Involvement Through Inclusive Play <i>Ada Wong Hiu Kan</i> <i>Singapore</i>	Understanding the needs of caregivers for successful implementation in a caregiver-mediated social communication programme for children with developmental needs <i>Shaun Ng</i> <i>Singapore</i>
		Family Caregivers' Perspectives on bringing their Adult Care Recipients with Intellectual Disability to Community Spaces <i>Jessica Joseph Vincent Ann</i> <i>Singapore</i>	Active Start Active Future: Feasibility of a participation-focused behaviour-change intervention in young children with cerebral palsy. <i>Gaela Kilgour</i> <i>Australia</i>	Working with Families to Effectively Support Children with High Developmental Needs <i>Malathy Krishnasamy</i> <i>Singapore</i>
A multiple case study: The deployment of special educational needs officers in Singapore mainstream primary schools. <i>June Siew</i> <i>Singapore</i>	The intervention process in pediatric rehabilitation as a generic learning experience - applying capacity building strategies <i>Mats Granlund</i> <i>Sweden_Australia</i>	Evaluating the use of reference groups in inclusive research from the participant's perspective - lessons learned <i>Berit Møller Christensen</i> <i>Sweden</i>		

		<p>Team members' experiences about Childrens Participation in Pediatric Habilitation Clinics. <i>Linda Sjödin</i> <i>Sweden</i></p>	<p>Participation in healthcare by young adults with cerebral palsy: Exploring relationships among attendance, involvement, and associated health conditions. <i>Gaela Kilgour</i> <i>Australia</i></p>	<p>Enhancing Participation in the Habilitation Process: Insights from Children with Disabilities and Their Caregivers <i>Charlotte Karlsson</i></p>
1430 - 1500	Break	Coffee and Tea Break		
1500 - 1630	WS 2 Parallel Workshop Sessions	<p><u>Workshops: Day 2</u> Concurrent interactive workshops based on the four conference themes. These facilitated sessions provide an opportunity for delegates to work together on the theme(s) of interest, to identify opportunities and challenges for the future. On Day 2, we will build on the work done on Day 1.</p> <p>Further details to be updated shortly.</p>		
1630 - 1730	Panel Discussions	Led by Keynotes to summarise and explore the day's learning		
1800	Attendee Dinner and Networking on Site			

DAY 3: Monday, 18th November		FOCUS ON RESEARCH
0830 - 0900	Registration	
0900 - 0945	Keynote: Prof Kenneth Poon	<p><u>Conference Theme: Participation in Education</u> Title: No inclusion without meaningful participation: Engagement as an indicator of participation.</p>
0945 - 1015	Break	Morning Tea

1015 - 1145	Papers – Concurrent Sessions	Monday Stream 7A Understanding and building the experience of involvement	Monday Stream 8A Participation in education
		Presentations	Presentations
		Application of the ‘F-Words for Child Development Framework’ in Children’s Disability Network Teams in Ireland: A Service Provider Perspective <i>Liu Yanlin</i> Ireland	Exploring Inclusion in Education: Insights from a Ground-Up Initiative <i>Yeap Yong Ern Joel</i> Singapore
		Movement-based performing arts programs designed by allied health practitioners for children and youth: A scoping review <i>Maria Yee</i> Australia	Readyng an ecosystem for an inclusive society <i>Jessica Chiew</i> Singapore
		Exploring challenges in collecting self-reported data about facilitators and barriers for participation in everyday activities <i>Karina Huus</i> Sweden	Interactive lectures for students about participation and living with physical disability from a personal perspective. <i>Linda Sandström</i> Sweden
		Capacity Building for Youth with Disabilities: A Scoping Review <i>Mallory Ryan</i> Canada	Enhancing quality of life of individuals with special needs in Singapore by redesigning Enabling Mark Accreditation Criteria and Proximity Collaboration <i>Tan Wen Kai</i> Singapore
		Public Attitudes towards Persons with Disabilities: Perceptions and Recommendations <i>Celine Kim</i> Singapore	Inclusion in Early Childhood Education - The Ecosystem model and the Self-Reflection Tool for Inclusive Early Childhood Education (IECE) <i>Eva Björck</i> Sweden_Denmark

		Involving Persons with Disabilities in Policy Making through the Disability and Inclusion Panel Study (DIPS) <i>Amanda Chong</i> <i>Singapore</i>	Can students using an electric wheelchair get an A in regular PE-class? <i>Karin Bertills</i> <i>Sweden</i>	
1145 - 1245	Break	Lunch		
1245 - 1415	Parallel Workshop Sessions	<p>Workshops: Day 3 Concurrent interactive workshops based on the four conference themes. These facilitated sessions provide an opportunity for delegates to work together on the theme(s) of interest, to identify opportunities and challenges for the future. On Day 3, we will build on the work done on Day 1 and Day 2.</p> <p>Further details to be updated shortly.</p>		
1415 - 1445	Break	Coffee and Tea Break		
1445 - 1615	Panel Discussion / Closing Session	Led by keynote speakers to summarise and explore the conference learning. Where to from here?		