

LIEM YOK BIEN SCHOLARSHIP

NFTT SCHOLARSHIP

The Liem Yok Bien PhD Scholarship and the NFTT Scholarship will each support **One** candidate for up to **Three** years.

**FULL
TUITION WAIVER
+
MONTHLY
SGD 4,200
STIPEND**



ALLOWANCE

IT Allowance (i.e. Laptop, software)	SGD 6,000
Conference Allowance	SGD 5,000
Book Allowance	SGD 1,000
Journal Submission Allowance	SGD 500

SCHOLARSHIP ELIGIBILITY

- Study fulltime in the PhD programme
- Pursue high quality and in-depth research on education and socioeconomic issues that are relevant to the Malay and Muslim communities
- Singapore citizen or permanent resident
- Display leadership qualities and/or passion for helping the community
- Achieve good academic results

APPLICATION DEADLINE

15 March 2025



APPLY HERE

 ogs_admin@suss.edu.sg

 <https://www.suss.edu.sg/>

POTENTIAL SUPERVISORS AND RESEARCH TOPICS

*Other topics are welcome and equally assessed by the admissions committee.



Dr Ho Chi Tim

- Evolving purposes of public representations of Malay identity in multicultural spaces.
- Social support systems of a 21st century Malay household.
- Navigating the sub-identities within a defined/given ethnicity.

A/P Kang Soon-Hock

- School to work transitions.
- Intergenerational relationships within the family.



A/P Nicholas Sim Cheng Siang

- The impact of non-cognitive skills and social isolation on educational and post-education performance.
- The impact of late childhood cognitive skills on later educational outcomes and school to work transition.

A/P Razwana Begum Bt Abdul Rahim

- **Empowering Malay Muslim Women:** Research on barriers to education and employment for Malay Muslim women in Singapore.
- **Inclusion and Mobility:** Examines how education and employment initiatives can boost inclusion and upward mobility for Malay Muslims, reducing inequalities and strengthening social cohesion.
- **Preventing Radicalisation:** Explores family and community strategies to build youth resilience.



Dr Stefanie Chye Yen Leng

A/P Lyndon Lim



Supporting Underprivileged Learners through EdTech and GAI:

- Exploring the impact of a community academic support programme augmented by Adaptive Learning Systems (ALS) on low SES Malay-Muslim students' well-being and learning outcomes.
- Examining the implementation and use of the ALS in a community academic support programme for low SES Malay-Muslim students, and the enablers and challenges which may arise.