

## Curriculum Vitae



### Ms Choy Mian Yee

Senior Lecturer, Early Childhood Education Programme  
S R Nathan School of Human Development

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## Education Qualifications

2013	Master of Education (Special Education), National Institute of Education, National Technological University
2003	Bachelor of Science (Occupational Therapy), Curtin University
2000	Diploma in Occupational Therapy, Nanyang Polytechnic

## Academic and Professional Experience

- Senior Lecturer, SUSS
- Associate Lecturer, SUSS
- Senior Advisor, CEI
- Manager, Woodlands Health Campus
- Senior Assistant Director, NCSS
- Principal and Consultant Occupational Therapist (OT), Satellite Head, Discipline Lead (OT), KKH Department of Child Development
- Occupational Therapist, Tan Tock Seng Hospital

## Professional Certification

2021	WSQ Advanced Certificate in Learning and Performance (ACLP)
2017	ESTHER Coach, ESTHER Network for Health and Social Care (Person-centred approach)
2017	Design for Six Sigma (awarded by Singapore Quality Institute) (SQI)
2016	Certified Quality Manager (awarded by Singapore Quality Institute) (SQI)
2008	School AMPS (Assessment of Motor and Process Skills)
2007	Sensory Integration and Praxis Test (SIPT)

## Memberships and Professional Activities

Registered Occupational Therapist (Allied Health Professions Council)  
Singapore Association of Occupational Therapists (SAOT)

## Consultancy and Executive Experience

2019 -2020	Project FROM Project ECAT
2010 -2017	Project ECHO (Early Childhood Holistic Outcomes)

### Research Interests

- Inclusive education
- Inter-generational practice/ learning
- Interprofessional education and collaborative practice
- Early childhood intervention and inclusion
- Child participation and family engagement
- Transition practices; Integrated services/programmes
- Use of community spaces for play, learning and leisure

### Selected Publications

Choy, M.Y., & Karuppiah, N. (2016). Preparing Kindergarten Two children for Primary One in Singapore: perceptions and practices of parents, kindergarten teachers and primary schoolteachers. *Early Child Development and Care*, 186(3), 453-465.

### Conference presentations

Choy, M.Y. (September, 2022). Fostering Learning by Establishing Routines for Children and Caregivers. Early Childhood Intervention Conference: A Good Start for Every Child Through Quality Inclusive Practices, Singapore (workshop).

Choy, M.Y., Hoo, L.P., Clarke, L., Lim, H.H., Oh S.J., Fong, R., Ng, H.W., Low H.S., Wong, C., Desiree, D., Tan, A. (June, 2016). Pilot Functional Early Intervention in Singapore. International Society for Early Intervention (ISEI), Stockholm.

Choy, M.Y. (September, 2015). Preparing K2 children for Primary One in Singapore: perception and practices of Parents, Primary School Teachers and Preschool teachers. European Early Childhood Education Research Association (EECERA), Barcelona, Spain.

Choy, M.Y. (June, 2014). Preparing K2 children for Primary One in Singapore: perception and practices of Parents, Primary School Teachers and Preschool teachers. World Federation Occupational Therapy Conference (WFOT), Yokohama, Japan.

Choy, M.Y., Mok, T.L. (June, 2014). The utility of a localized handwriting screen in preschool children. World Federation Occupational Therapy Conference (WFOT), Yokohama, Japan.

Choy, M.Y., Koh, H.C., Shum, L.S., Yang, P.H., & Teo, H.F. (October, 2012). School skills in preparation for primary one: teachers' perception. National Occupational Therapy Conference, Singapore.

Choy, M.Y., Tan, P.C. (2008). Feasibility of the use of School AMPS in Singapore. International AMPS Symposium, Halifax, Canada

Tan, P.C., Choy, M.Y. (July, 2007). A retrospective study of parents' perception on the effect of sensorimotor groups in helping children with motor difficulties, KK Hospital Annual Scientific Meeting, Singapore.