

Curriculum Vitae



Dr Cynthia Lim

Head, Bachelor of Early Childhood Education Programme

S R Nathan School of Human Development

Tel : +65 6248 0470

Email : cynthialimam@suss.edu.sg

Education Qualifications

2021	Graduate Certificate in Early Childhood Technology, Tufts University
2012	Doctor of Philosophy (Early Childhood Education), Nanyang Technological University Thesis "Not Just Babysitting: case studies of caregiver interactions with infants in Singapore childcare centres"
2005	Master of Education, University of Melbourne
2003	Postgraduate Diploma in Higher Education, Nanyang Technological University
1990	Bachelor of Laws (Hons), National University of Singapore

Academic and Professional Experience

2018 - Present	Senior Lecturer, SUSS
2013 - 2018	Adjunct Lecturer / Teaching Consultant, National Institute of Education / NTU
2010 - 2015	Adjunct Lecturer, Temasek Polytechnic
2007 - 2010	Section Head, Temasek Polytechnic
1997 - 2006	Lecturer, Temasek Polytechnic
1994 - 1996	Partner, M/s Yeo-Leong & Peh, Advocates & Solicitors
1992 - 1993	Legal Associate, M/s Yeo-Leong & Peh, Advocates & Solicitors
1991	Advocate & Solicitor, Supreme Court of Singapore

Memberships and Professional Activities

- Association for Early Childhood Educators, Singapore
- Law Society of Singapore
- Advocate & Solicitor, Supreme Court of Singapore

Research Interests

- Infant-toddler curriculum and pedagogy
- Social emotional learning
- Reflective practice
- STEM education for the early years
- Promoting math thinking in the early years
- Early years technology
- Inquiry learning

Selected Publications

Lim, C. & Kaveri, G. (2024). Listening to Children's Voices: Reflections on methods, practices and ethics in researching with children using Zoom video interviews, *Qualitative Research Journal* (in press)

Lim, C & Li, J.Y. (2023). Promoting Children's Curiosity, Agency & Participation through STEM learning: experiences & challenges faced by early childhood educators in Singapore. Paper presented at the European Early Childhood Education Research Association 31st Annual international Conference, Portugal.

Ng, R. & Lim, C. (2023). Using LEGO Play and Storytelling to Promote Descriptive Language, *Childhood Education*, 99(3) 66-72. DOI: 10.1080/00094056.2023.2212564

Tan, H. & Lim, C. (2023). Exploring Young Children's Math Thinking in Sandcastle Building, *Mathematics Teacher: Learning & Teaching Pk-12*, 116(11), 865-868. DOI 10.5951/MTLT.2023.0024

Op-Ed: Lim, S & Lim, C. (2023, November 13). Pre-school admission only the first step in helping disadvantaged kids. *Straits Times*, Opinion. <https://www.straitstimes.com/opinion/pre-school-admission-only-the-first-step-in-helping-kids-from-disadvantaged-families>

Lim, C. & Kaveri, G. (2022) Factors that foster child agency in Singapore: through the lens of parents and teachers. Paper presented at the 22nd PECERA Annual Conference, Hong Kong.

Lim, C. (2022). Facilitating Children's Thinking About Shapes. *Childhood Education*, 98:3, 74-79.

Lim, C. (December 30, 2022). Parents, do you know how to play with your children? <https://www.channelnewsasia.com/commentary/parents-adults-play-children-bond-engage-fun-activities-3172676>

Lim, C. (2021). The Importance of Critical Reflection in Classroom Practice: a case study. *Early Educators*. 38, 49-54.

Lim, C. (June 21, 2021). 'I lost my holidays': Helping children voice and deal with disappointment during Covid-19. Today. <https://www.todayonline.com/commentary/i-lost-my-holidays-helping-children-voice-and-deal-disappointment-during-covid-19>

Lim, C. (2020). Professional Content Knowledge in Early Years Mathematics Teaching: rethinking 3 common misconceptions. *Early Educators*. 36, 30-36.

Lim, C., & Kaveri, G. (May 29, 2020). Don't let your children's emotional health take a backseat during Covid-19. *Today*. <https://www.todayonline.com/commentary/dont-let-your-childrens-emotional-health-take-backseat-during-covid-19>

Lim, C. (2019). Singaporean educators' reflections about their role and practices in the education and care of infants. *Journal of Early Childhood Teacher Education*. 40(2), 74-95

Lim, C. & Lim, S.M. (2013). Learning and language: educator-child interactions in Singapore infant-care settings, *Early Child Development and Care*. 183(10), 1468-1485

Lim, C. (2011). *Introduction to property law & conveyancing in Singapore*. Integrated Press, Singapore. Tan, K

Tan, K. & Lim, C (2008). *Authentic Assessment: what does it actually mean?* In K. Tan & K.H. Koh (Eds.). *Authentic assessment in schools*. Singapore: Pearson

Lim, C. (2005). The use of online forums to support inquiry in a PBL environment: observations from a work - in-progress. *British Journal of Educational Technology*. 36(5), 919-922

Goh, A. & Lim, C. (2004). Teachers and Students as Investigators: the collaborative project in technology- based learning environments. *Educational Technology*. 44(6), 50-54.

Lim, C. & Lim, L. (2002). *Conveyancing Law and Procedure*. Singapore: Pearson Education

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