

## Curriculum Vitae



### Dr Ho Yan Yin

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### Education Qualifications

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| 2012 | PhD (Psychology), National University of Singapore, Singapore                                   |
| 2003 | MSc (International Environmental Science), LUMES, Lund University, Sweden                       |
| 1997 | BA (1 <sup>st</sup> Class Hons) (Psychology), University of British Columbia, Vancouver, Canada |

### Academic and Professional Experience

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| 2020        | Senior Lecturer, Teaching & Learning Centre, Singapore University of Social Sciences                                |
| 2016        | Lecturer, Teaching & Learning Centre, Singapore University of Social Sciences                                       |
| 2013 - 2016 | Lecturer, School of Humanities & Social Sciences, Ngee Ann Polytechnic, Singapore                                   |
| 2004 – 2016 | Associate Faculty (Psychology Programme), SIM University, Singapore   |
| 2011 – 2012 | Research Associate, Asia Research Institute, National University of Singapore, Singapore                            |
| 2005        | Psychologist, Department of Psychological Services, Tan Tock Seng Hospital, Singapore                               |
| 1998 – 2000 | Psychologist, TTSH Rehabilitation Centre, Tan Tock Seng Hospital, Singapore   |
| 1997 – 1998 | Drug Addiction Counsellor, SCORE Counselling Centre, Singapore Corporation of Rehabilitative Enterprises, Singapore |
| 1993 – 1997 | Research Assistant, Industrial Organization Laboratory, University of British Columbia, Vancouver, Canada           |

### Research Interests

Adult learning, Learning to learn, Academic coaching, Bite-sized learning

### Selected Publications

Yao, S.-Y., & Ho, Y. Y. (2024). Evaluating the Usefulness of Microlearning to Adult Students in Higher Education: An Empirical Study in Singapore. *Adult Learning*.

<https://doi.org/10.1177/10451595241280672>

- Lin, F., Lim, L., Ho, Y. Y., Tan, B. Z., & Lim, W. Y. (2023). Validating and applying an adapted OSLQ to examine adult learners' online self-regulation. *Higher Education Research & Development*, 42(7), 1684–1699. <https://doi.org/10.1080/07294360.2023.2183938>
- Ho, Y. Y., Yeo, E. Y., & Wijaya, D. S. B. M. (2022). Turning Coffee Time into Teaching Moments Through Bite-Sized Learning for Adult Learners. *The Journal of Continuing Higher Education*, 71(2), 183–198. <https://doi.org/10.1080/07377363.2021.2024000>
- Ho, Y. Y., & Lim, L. (2020). Connecting characteristics with learning behaviour: A report of learning behaviours exhibited by adult learners pursuing tertiary education in an Asian context. In J. P. Egan (Ed.), *Proceedings of Adult Education in Global Times: An International Research Conference* (pp. 315-323). University of British Columbia.
- Ho, Y. Y., & Lim, L. (2020). Targeting student learning needs: the development and preliminary validation of the Learning Needs Questionnaire for a diverse university student population *Higher Education Research & Development*. <https://doi.org/10.1080/07294360.2020.1818062>
- Ho, Y. Y., & Lim, W. Y. (2020). Educating adult learners: Bridging learners' characteristics and the Learning Sciences. In N. W. Gleason and C. S. Sanger (Eds.), *International diversity and inclusion: Innovative higher education in Asia*. USA: Palgrave.
- Ho, Y. Y., Ho, R., & Graham, S. (2009). Exploring the Dynamic Assessment Paradigm and its Usefulness at Assessing Learning Potential of Schizophrenia Patients. *Schizophrenia Bulletin*, 35(Supplement 1), 295.

#### **Awards Granted**

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|-----------------------|---|
| May 2018 - April 2020 | Bite-sized learning from adult learners: An efficacy study, \$89, 503, MOE Tertiary Education Research Fund (TRF) Grant |
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